



OVERVIEW	<p>The Geography curriculum at Salford City Academy inspires a fascination in students about our world and its people. Geography provides pupils with a knowledge of diverse places, people, resources, and natural and human environments. It enables students to develop a deep understanding of the Earth's physical and human processes allowing students to celebrate the opportunities and understand the challenges of a range of places. The curriculum ensures students can think like geographers and use their valuable geographic knowledge to make sense of the world around them. This will allow them to take part in the geographical debates of today and tomorrow.</p>	
Aut	<p>Life in a Newly Emerging Economy (NEE): Location and features of NEEs, development indicators, employment structures, China, rural to urban migration, Brazil, opportunities and challenges in Rio, South Korea, Nigeria, Russia.</p> <p>Climate Change: Evidence, natural and human causes, the enhanced greenhouse effect, effects, Bangladesh, decision making exercise, mitigation and adaptation strategies.</p>	<p>Assessment: Life in a NEE assessment.</p> <p>Climate change assessment (with interleave questions from life in a NEE).</p>
Spr	<p>Ecosystems: Biomes, climate graphs, factors affecting the distribution of biomes, tropical rainforests (structure and features, the nutrient cycle, adaptations, exploitation, indigenous groups, deforestation), hot deserts (adaptations, opportunities and challenges in the Sahara desert).</p> <p>Urbanisation: Site and situation of cities, land use zones in cities, urban decline, opportunities and challenges in urban areas.</p>	<p>Assessment: Ecosystems assessment (with interleaved questions from life in a NEE and climate change).</p>
Sum	<p>Urbanisation: Urban sprawl, counter urbanisation, sustainable urban areas, decision making exercise, Salford Quays regeneration.</p> <p>Energy: Energy distribution, energy mix, non renewable energy, renewable energy, decision making exercise, fracking.</p>	<p>Assessment: Urbanisation assessment (with interleaved questions from life in a NEE, climate change and ecosystems).</p> <p>End of year assessment.</p>

<p>Useful resources for supporting your child at home:</p> <ul style="list-style-type: none"> • BBC Bitesize • National Geographic • Seneca

<p>Homework: Homework will be set once a fortnight. This will be either to complete assignments set on Seneca or using the knowledge organisers or glossary sheets.</p>
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